

## **DEPARTMENT OF ENGLISH**

### **Understanding issues and formulating methods in English Learning among children of Thondaimanpatti village.**

#### **Objective of the Study**

- To identify the problem areas in learning English
- To formulate methods for enhancing learning of English among children of Thondaimanpatti

#### **Methodology**

Three students from III B.A English were involved in the project. The three students selected specific topics for detailed study based on identification of problems / barriers in English learning among the children of the Thondaimanpatti village and in line with the overall objective of the project. They are:

- Effectiveness of English rhymes in English learning among rural children in the primary section.
- Effectiveness of picture messages in Teaching English to Rural children
- Analyzing the effectiveness of appropriate teaching aids/methodology among rural children

The testing of the various methodologies with the children of specific age groups (4-6, 7-10, 11-14) was carried out and the students met the children at the village during evenings of weekdays daily for carrying out the testing process.

Effectiveness of each methodology was tested based on the children's learning. The assessment was based on children's understanding, response, and participation.

The researcher had adopted the convenient sampling methodology for the study, taking into consideration the availability of children and other limitations. Participatory learning methodologies were adopted during the study.

### Findings

